



EARLY SCHOOL LEAVING:

http://ec.europa.eu/education/policy/school/early-school-leavers_en.htm

Transversal policy priorities for education, training and youth

🕒 Overall policy priorities

- Europe 2020: http://ec.europa.eu/europe2020/index_en.htm

- Europe 2020 targets: <http://ec.europa.eu/europe2020/targets/eu-targets/>

- Education and Training 2020 (ET2020):

http://ec.europa.eu/education/policy/strategic-framework/index_en.htm

- Rethinking Education: Investing in skills for better socio-economic outcomes:

<http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2012:0669:FIN:EN:PDF>

- Council Resolution on a renewed framework for European cooperation in the youth field (2010-2018) - EU Youth Strategy.

<http://new.eurlex.europa.eu/legalcontent/EN/TXT/?qid=1390996863108&uri=CELEX:32009G1219%2801%29>

- The EU Youth report:

http://ec.europa.eu/youth/policy/implementation/report_en.htm

🕒 Recognition and transparency

- Europass: <http://europass.cedefop.europa.eu/en/home>

- European Qualifications Framework: http://ec.europa.eu/eqf/home_en.htm

- Youthpass: <https://www.youthpass.eu/en/youthpass/>

🕒 Entrepreneurship education:

- "Entrepreneurship 2020 Action Plan" –

http://ec.europa.eu/enterprise/policies/sme/entrepreneurship-2020/index_en.htm

- "Entrepreneurship education: A Guide for Educators":

http://ec.europa.eu/enterprise/policies/sme/promotingentrepreneurship/education-training-entrepreneurship/index_en.htm

- "Towards Greater Cooperation and Coherence in Entrepreneurship Education" – Report of the High Level Reflection Panels on Entrepreneurship



REFERENCE DOCUMENTS ON POLICY PRIORITIES

Education initiated by Directorate General Enterprise and Industry and Directorate General Education and Culture:

http://ec.europa.eu/enterprise/policies/sme/promotingentrepreneurship/education-training-entrepreneurship/reflectionpanels/files/entr_education_panel_en.pdf

🕒 **Information and Communications Technology (ICT) and Open Education Resources (OER):**

- The Future of Learning: New Ways to Learn New Skills for Future Jobs:

<http://is.jrc.ec.europa.eu/pages/EAP/ForCiel.html>

- Opening up Education:

<http://ec.europa.eu/education/policy/strategicframework/education-technology.htm>

- Open Educational Resources and practices in Europe:

<http://is.jrc.ec.europa.eu/pages/EAP/OEREU.html>

- Up-scaling Creative Classrooms in Europe

<http://is.jrc.ec.europa.eu/pages/EAP/SCALECCR.html>

- Digital Competence: Identification and European-wide validation of its key components for all levels of learners:

<http://is.jrc.ec.europa.eu/pages/EAP/DIGCOMP.html>

🕒 **Multilingualism:**

- Commission Staff Working Document: "Language Competences for employability, mobility and growth":

<http://new.eurlex.europa.eu/legalcontent/EN/TXT/PDF/?uri=CELEX:52012SC0372&from=EN>

- Report from the Thematic Working Group "Languages for Jobs – providing multilingual communication skills for the labour market":

http://ec.europa.eu/languages/policy/strategicframework/documents/languages-for-jobs-report_en.pdf



Policy priorities for school education

⊕ Improving the attainment of young people, particularly those at risk of **early school leaving**:

- Council recommendation on policies to reduce early school leaving:

<http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2011:191:0001:0006EN:PDF>

- Commission communication "Tackling early school leaving: A key contribution to the Europe 2020 Agenda":

<http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0018:FIN:EN:PDF>

- Final Report of the Thematic Working Group on Early School Leaving

http://ec.europa.eu/education/policy/strategic-framework/doc/esl-groupreport_en.pdf

- Further background reading on early school leaving can be found at:

http://ec.europa.eu/education/policy/school/early-school-leavers_en.htm

⊕ Improving the attainment of young people with low **basic skills**:

- The European Framework for Key Competences:

http://europa.eu/legislation_summaries/education_training_youth/lifelong_learning/c11090_en.htm

- "Council conclusions of 26 November 2012 on literacy":

<http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2012:393:0001:0004:EN:PDF>

- Final Report of the EU High Level Group of experts on Literacy:

http://ec.europa.eu/education/policy/school/doc/literacy-report_en.pdf

- Commission staff working document: "Assessment of Key Competences in initial education and training: Policy Guidance":

<http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=SWD:2012:0371:FIN:EN:PDF>

- "Council conclusions on increasing the level of basic skills in the context of European cooperation on schools for the 21st century":

<http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2010:323:0011:0014EN:PDF>

- Further background reading on basic skills can be found at:

http://ec.europa.eu/education/policy/school/math_en.htm



REFERENCE DOCUMENTS ON POLICY PRIORITIES

⌚ Developing high quality and accessible **Early Childhood Education and Care Services**

- Commission communication: "Early Childhood Education and Care: Providing all our children with the best start for the world of tomorrow":

<http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0066:FIN:EN:PDF>

- "Council conclusions on early childhood education and care: providing all our children with the best start for the world of tomorrow":

<http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2011:175:0008:0010:EN:PDF>

- Further background reading can be found on the Early childhood education and care (ECEC) website on Europa:

http://ec.europa.eu/education/policy/school/early-childhood_en.htm

⌚ Revising and strengthening the professional profile of **the teaching professions**

- Commission staff working document: "Supporting the Teaching Professions for Better Learning Outcomes":

<http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=SWD:2012:0374:FIN:EN:PDF>

- "Council conclusions of 26 November 2009 on the professional development of teachers and school leaders":

Reference documents on policy priorities

<http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2009:302:0006:0009:EN:PDF>

- "Council conclusions on effective leadership in education":

http://www.consilium.europa.eu/uedocs/cms_data/docs/pressdata/en/educ/139715.pdf

- Further background reading on the teaching professions can be found at:

http://ec.europa.eu/education/policy/school/teacher-training_en.htm



Policy priorities for vocational education and training (VET)

- The Bruges Communiqué on enhanced European cooperation in vocational education and training, 2011-2020

http://ec.europa.eu/education/library/publications/2011/bruges_en.pdf

- "Vocational education and training for better skills growth and jobs"

<http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=SWD:2012:0375:FIN:EN:PDF>

- "Work-based Learning in Europe. Practices and policy pointers"

http://ec.europa.eu/education/policy/vocational-policy/doc/alliance/workbased-learning-in-europe_en.pdf

More information can be found at:

http://ec.europa.eu/education/lifelong-learning-policy/vet_en.htm



Policy priorities for higher education

- Higher Education Modernisation Agenda:

<http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>

More information can be found at:

http://ec.europa.eu/education/policy/higher-education/index_en.htm



Policy priorities for adult education

- European agenda for adult learning

http://ec.europa.eu/education/policy/adult-learning/adult_en.htm

- The Survey of Adults Skills (PIAAC)

http://ec.europa.eu/education/policy/strategic-framework/indicatorsbenchmarks_en.htm

http://europa.eu/rapid/press-release_IP-13-922_en.htm

- Education and Training Monitor 2013

http://ec.europa.eu/education/library/publications/monitor13_en.pdf

See Agenda for more information:

<http://eurlex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2011:372:0001:0006:EN:PDF>

Policy priorities for the field of youth

- Council Resolution on a renewed framework for European cooperation in the youth field (2010-2018) - EU Youth Strategy.

<http://new.eurlex.europa.eu/legalcontent/EN/TXT/?qid=1390996863108&uri=CELEX:32009G1219%2801%29>

- Declaration of the 1st European youth work Convention.

http://www.coe.int/t/dg4/youth/Source/Resources/Documents/2010_Declaration_European_youth_work_convention_en.pdf

- Pathways 2.0 towards recognition of non-formal learning/education and of youth work in Europe.

http://youth-partnership-eu.coe.int/youthpartnership/documents/EKCYP/Youth_Policy/docs/Youth_Work/Policy/Pathways_II_towards_recognition_of_non-formal_learning_Jan_2011.pdf

More information can be found at:

http://ec.europa.eu/youth/index_en.htm



Objectives and priorities of Strategic Partnerships

This annex presents the objectives and priorities of Strategic Partnerships specified in the Erasmus+ Programme Guide.

What are the aims of a Strategic Partnership?

Strategic Partnerships aim to support the development, transfer and/or implementation of innovative practices at organisational, local, regional, national or European levels with the aim of:

- ⌚ enhancing the quality and relevance of the learning offer in education, training and youth work by developing new and innovative approaches and supporting the dissemination of best practices;
- ⌚ fostering the provision and the assessment of key-competences, including basic skills and transversal skills particularly entrepreneurship, languages and digital skills;
- ⌚ increasing labour market relevance of learning provision and qualifications and reinforcing links between education, training or the youth fields with the world of work;
- ⌚ promoting take-up of innovative practices in education, training and youth by supporting personalised learning approaches, collaborative learning and critical thinking, strategic use of Information and Communication Technologies (ICT), open educational resources (OER), open and flexible learning, virtual mobility and other innovative learning methods;
- ⌚ promoting structured inter-regional and cross-border cooperation: enhancing the commitment of local and regional public authorities in the qualitative development of the education, training and youth fields;
- ⌚ enhancing the professional development of those working or active in the education, training and youth fields by innovating and increasing the quality and range of initial and continuing training, including new pedagogies, ICT-based methodologies and use of OER;
- ⌚ improving the capacities of organisations active in the fields of education, training and youth, notably in the areas of strategic development, organisational management, leadership, quality of learning provision, internationalisation, equity and inclusion, qualitative and targeted activities for specific groups;
- ⌚ fostering equity and inclusion in education, training and youth, to enable quality learning for all as well as to prevent drop-out and promote participation of disadvantaged groups in society;
- ⌚ promote entrepreneurship education to develop active citizenship, employability and new business creation (including social entrepreneurship), supporting future learning and career paths for individuals in line with their personal and professional development;
- ⌚ increasing participation in learning and employability by developing quality career guidance, counselling and support services;
- ⌚ facilitating the transition of learners through different levels and types of formal/non-formal education and training through the use of European reference tools for the recognition, validation and transparency of competences and qualifications.
These objectives will be achieved through projects that:
 - ⌚ address policy objectives, challenges and needs of a specific field (i.e. higher education, vocational education and training (VET), school education, adult education, youth); or



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☉ address policy objectives, challenges and needs relevant to several fields of education, training and youth.

In addition, in line with the annual Work Programme adopted by the Commission, priority will be given to Strategic Partnerships that aim to:

- ☉ foster the assessment of transversal skills and promote the take-up of practical entrepreneurial experiences in education, training and youth work;
- ☉ promote the professional development of staff and youth workers in ICT methodologies and support the production and adoption of OER in diverse European languages;
- ☉ facilitate the validation of non-formal and informal learning and its permeability with formal education pathways.

Furthermore, the following field-specific priorities apply:

- ☉ as regards **school education**: priority will be given to projects contributing to improving the attainment of young people, particularly those at risk of early school leaving and with low basic skills, including through high quality and accessible Early Childhood Education and Care (ECEC) services. In addition, priority will be given to projects aimed at revising and strengthening the professional profile of the teaching professions;
- ☉ as regards **vocational education and training**: priority will be given to projects developing partnerships between education and employment (in particular companies and social partners), the development of short-cycle post-secondary or tertiary qualifications in accordance with the European Qualifications Framework (EQF) and focused on potential growth areas or areas with skills shortages, and by aligning VET policies with local, regional and national economic development strategies;
- ☉ as regards **higher education**: priority will be given to projects contributing to the modernisation of Europe's higher education systems as outlined in the 2011 EU Modernisation Agenda;
- ☉ as regards **adult education**: priority will be given to projects contributing to a reduction in the number of low-skilled adults (re-skilling and up-skilling of adults), including by increasing incentives for adult training, by providing information on access to lifelong learning services, such as information on the validation of non-formal and informal learning and career guidance, and by offering tailored learning opportunities to individual learners.
- ☉ as regards **youth**:
 - ☉ promoting young people's social inclusion and well-being, notably through projects tackling the issue of youth unemployment (as well as projects aimed at stimulating unemployed young people's participation in the Programme);
 - ☉ promoting healthy behaviours, in particular through the promotion of the practice of outdoor activities and grassroots sports, as means to promote healthy lifestyles as well as to foster social inclusion and the active participation of young people in society;
 - ☉ raising awareness about EU Citizenship and the rights that go with it or stimulating the active participation of young people in EU policy-making; a particular focus will be put on projects aimed at encouraging participation in the 2014 European elections, thus enabling young people to behave as active, informed citizens