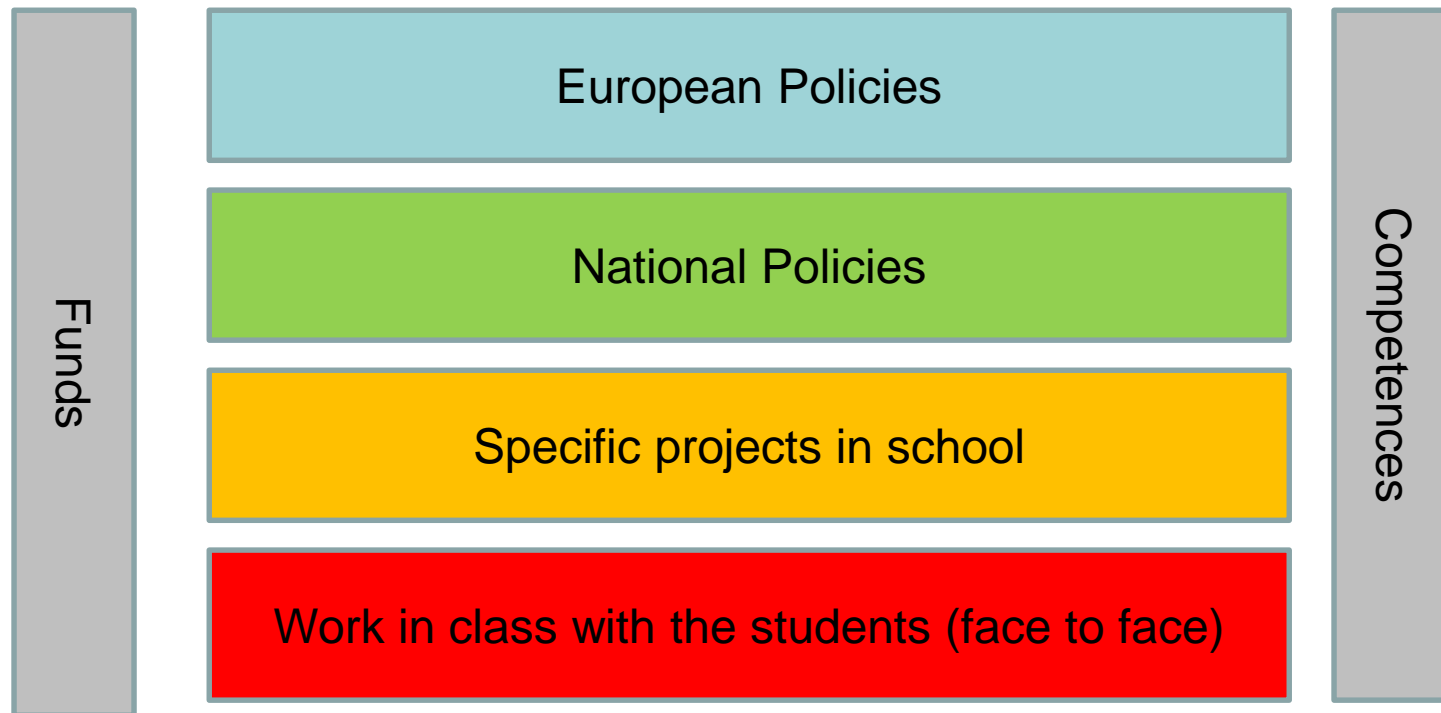


Building emotional relationships to prevent early school leaving



Tackling the complexity: a stratification of levels of intervention



Building emotional relationships to prevent early school leaving

Behind school failure and behind early school leaving there might be several causes of different nature: economic, domestic, political, organizational, emotional. We focused on the **emotional problems**.

Two main issues:

- Real students' needs not fulfilled
- De-motivation

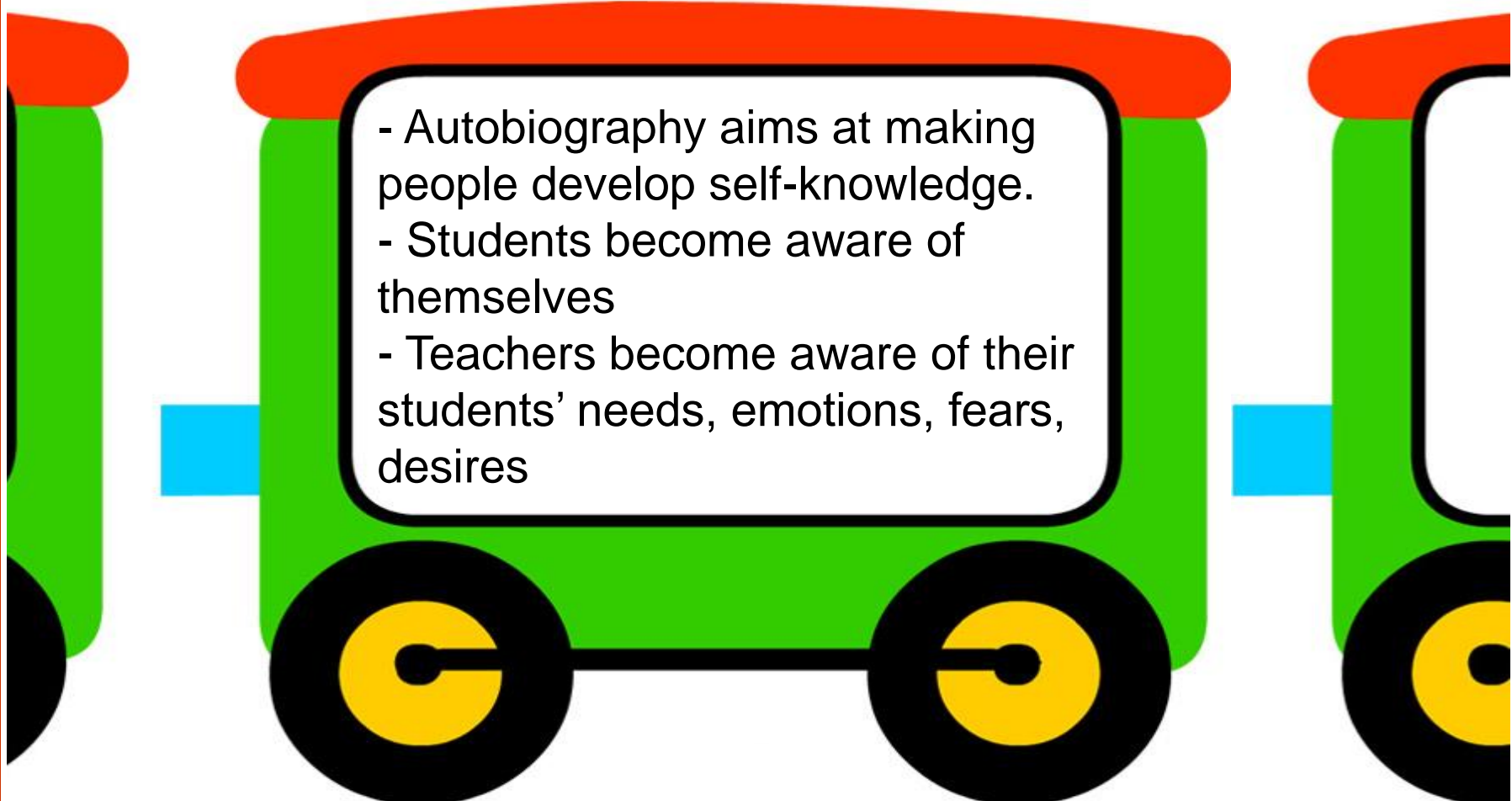


Different carriages, the same train

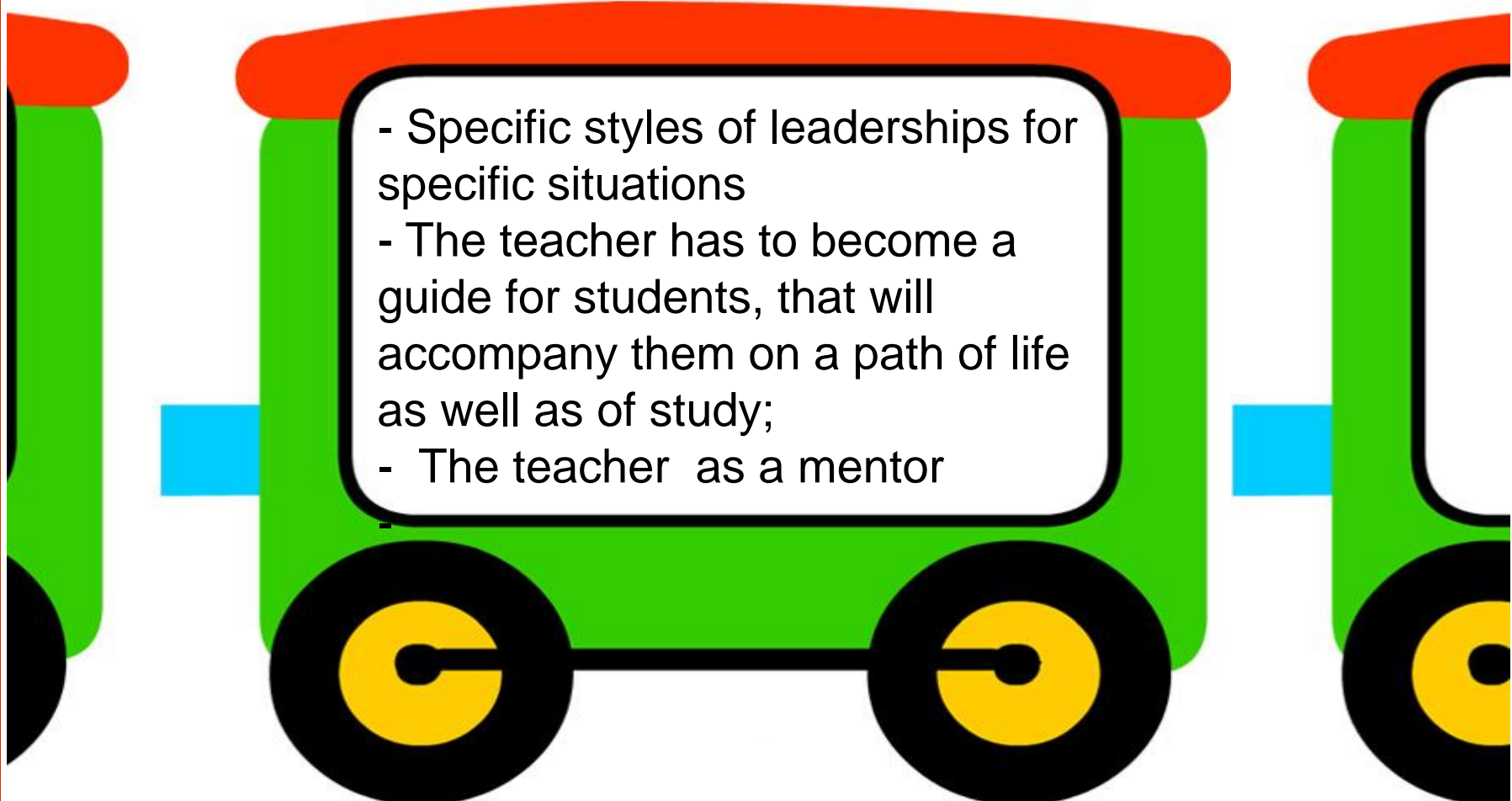


- 1. Who? Narrative method:** get to know the students.
- 2. How? Leadership and Mentoring:** accompany the students along their path.
- 3. What? Educational games:** get the students involved.

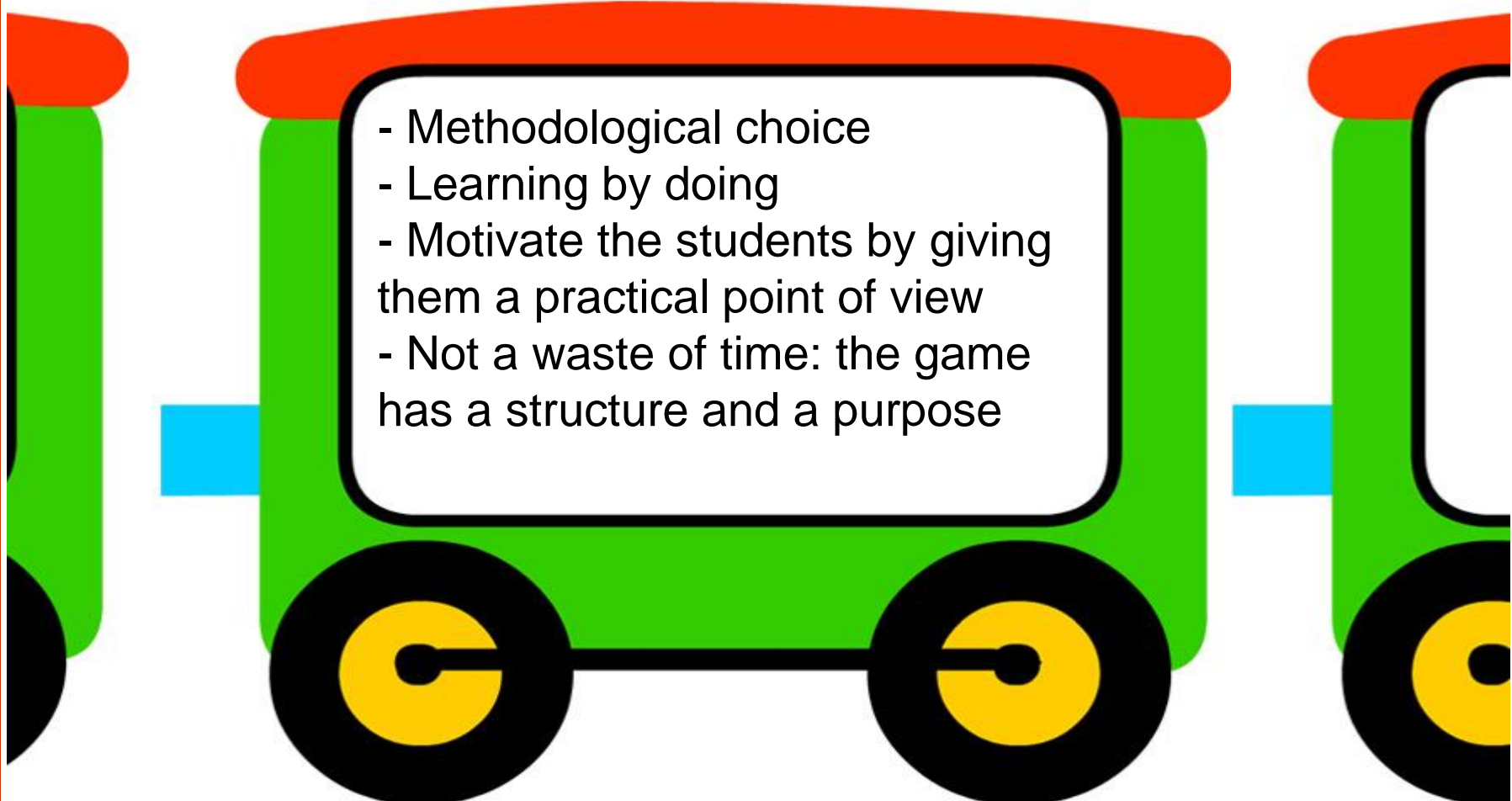
Who: get to know the subjects at risk

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- Autobiography aims at making people develop self-knowledge.
 - Students become aware of themselves
 - Teachers become aware of their students' needs, emotions, fears, desires

How: dealing with their emotions

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- Specific styles of leaderships for specific situations
 - The teacher has to become a guide for students, that will accompany them on a path of life as well as of study;
 - The teacher as a mentor

What: get the students at risk involved

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- Methodological choice
 - Learning by doing
 - Motivate the students by giving them a practical point of view
 - Not a waste of time: the game has a structure and a purpose

Tackling the complexity: a stratification of levels of intervention

