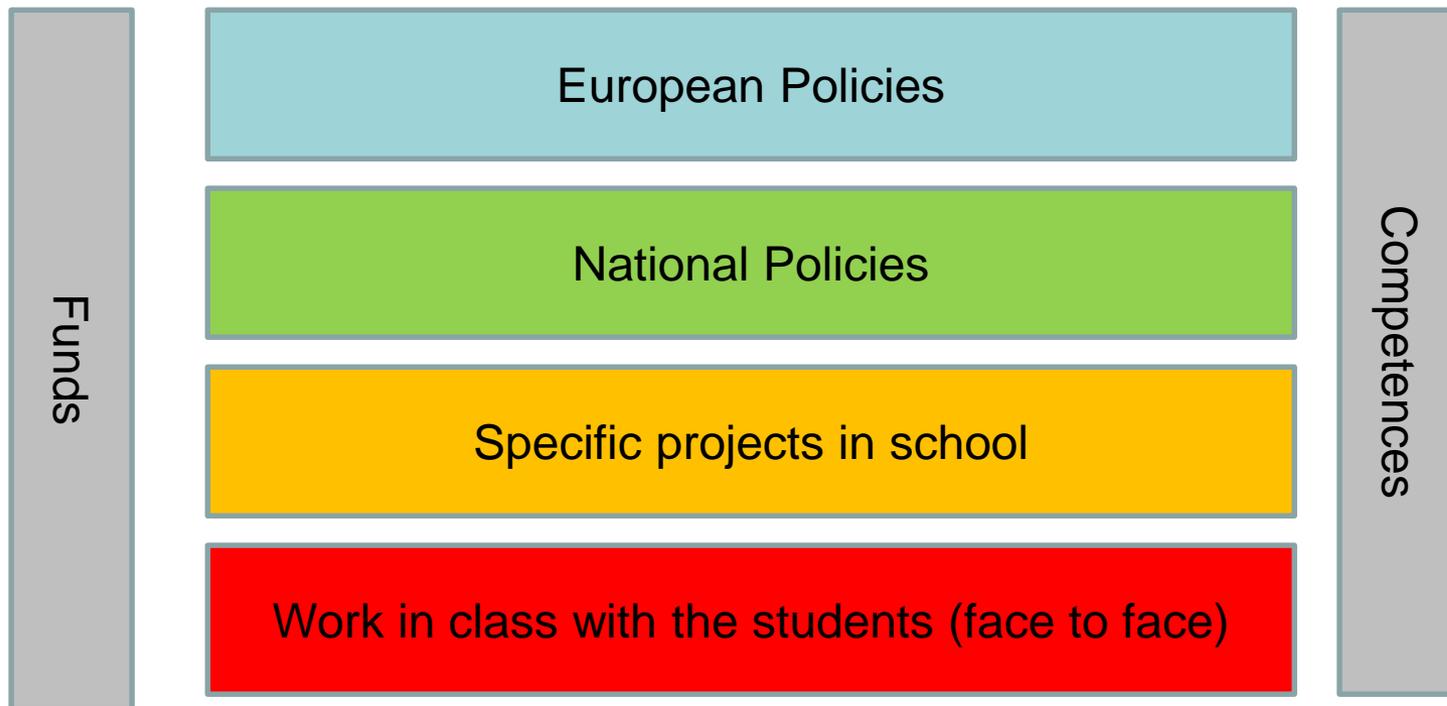


# Building emotional relationships to prevent early school leaving



# Tackling the complexity: a stratification of levels of intervention



# Building emotional relationships to prevent early school leaving

Behind school failure and behind early school leaving there might be several causes of different nature: economic, domestic, political, organizational, emotional. We focused on the **emotional problems**.

Two main issues:

- Real students' needs not fulfilled
- De-motivation

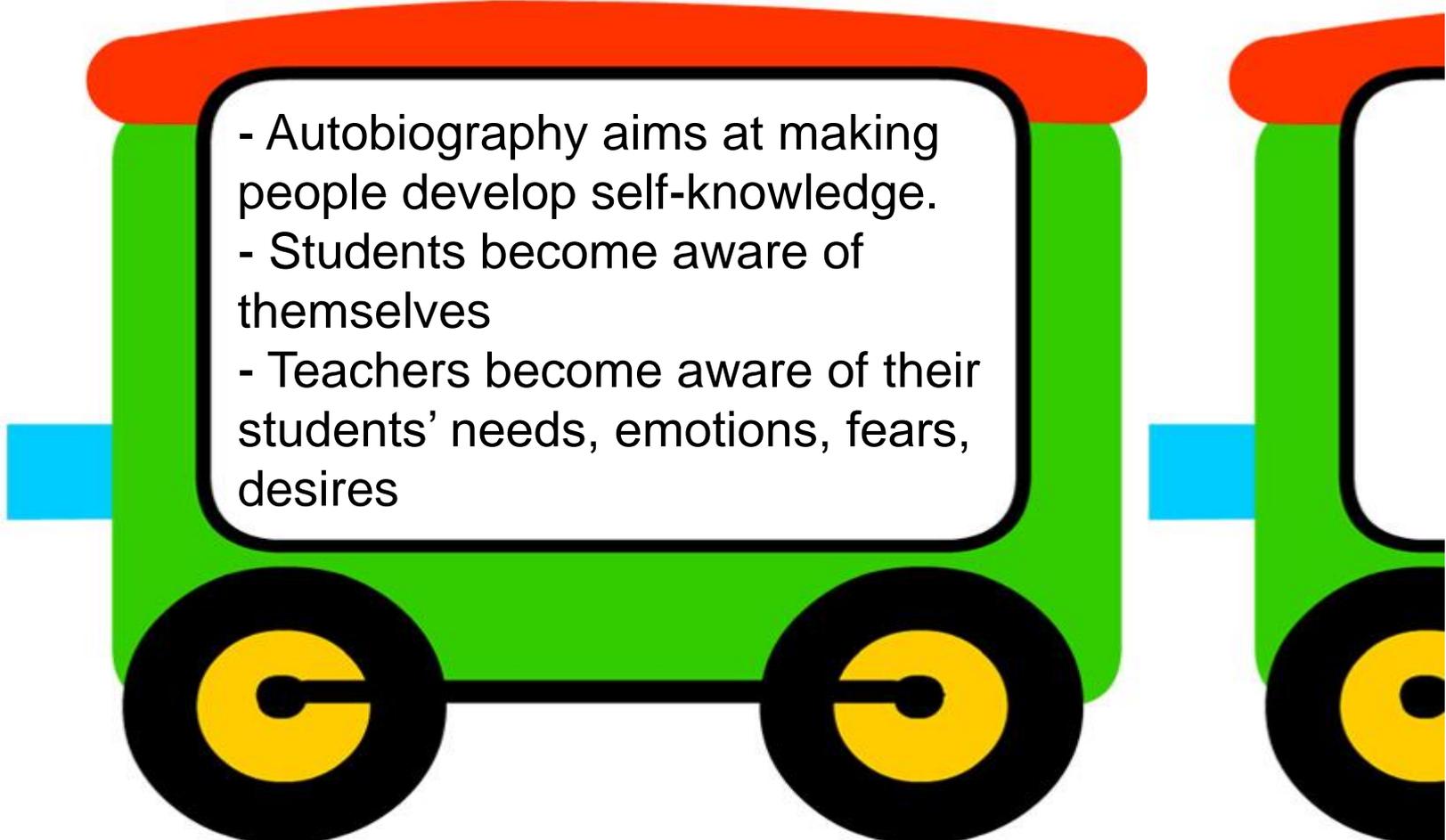


# Different carriages, the same train

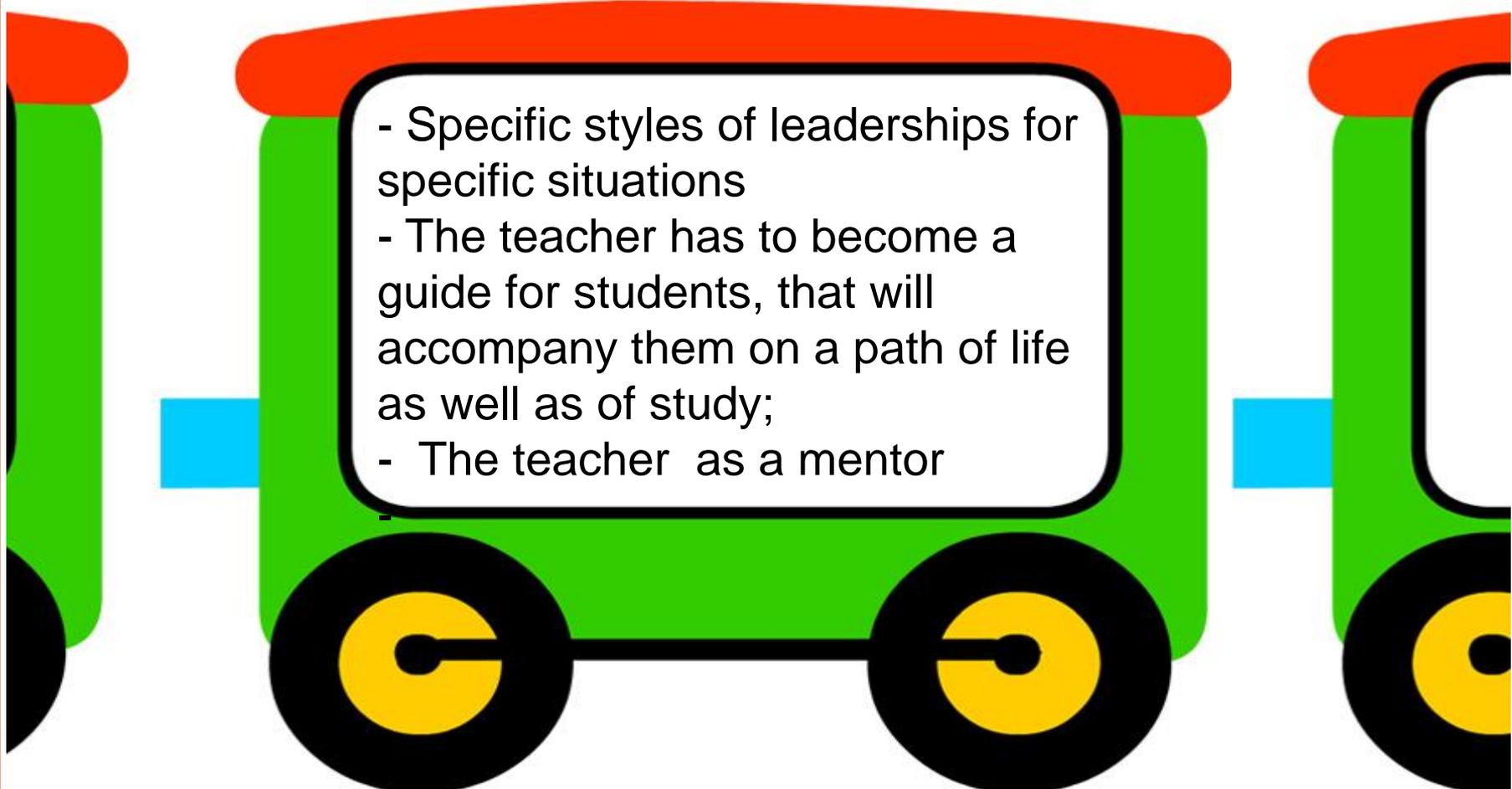


- 1. Who? Narrative method:** get to know the students.
- 2. How? Leadership and Mentoring:** accompany the students along their path.
- 3. What? Educational games:** get the students involved.

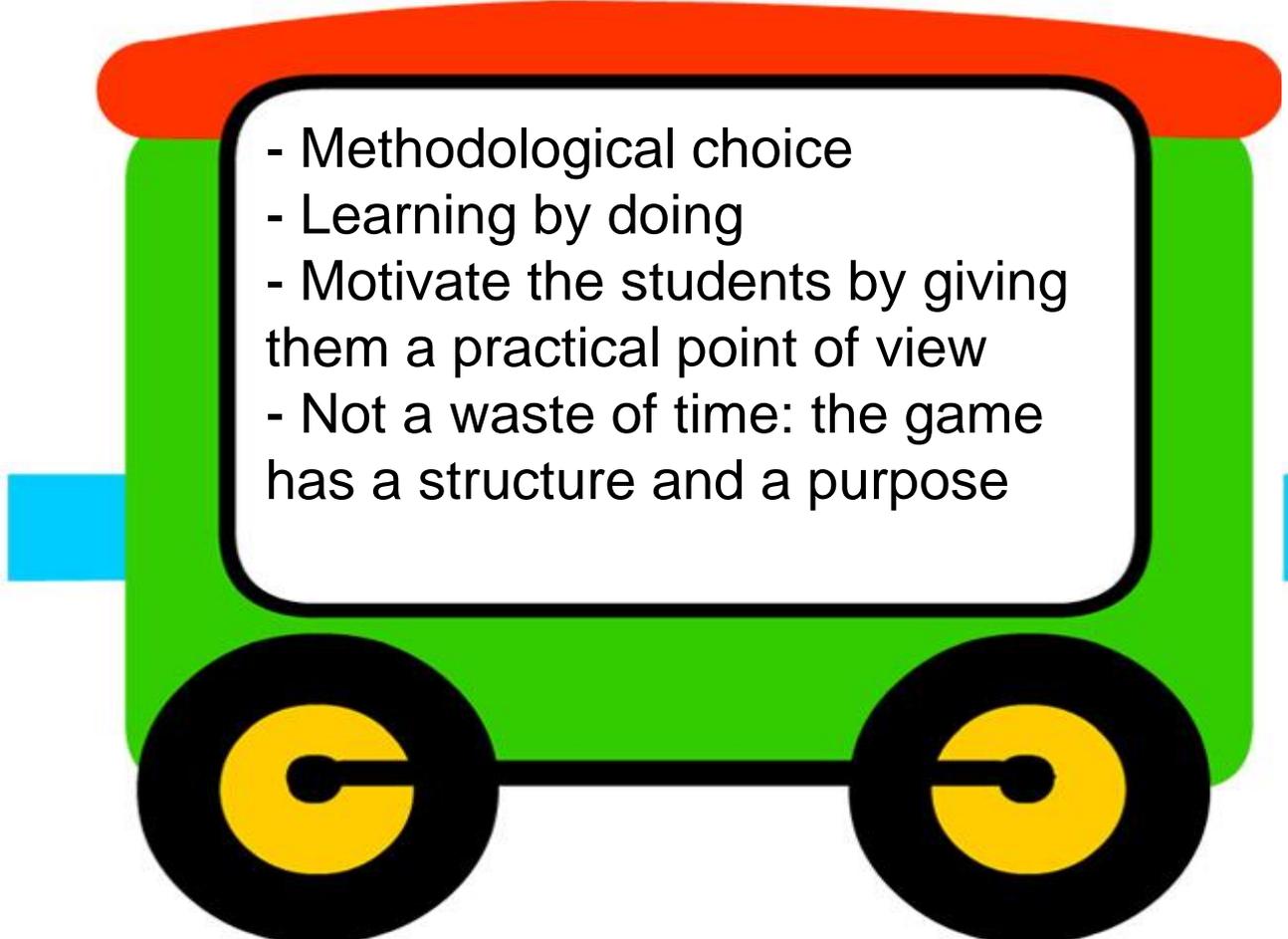
# Who: get to know the subjects at risk

- 
- Autobiography aims at making people develop self-knowledge.
  - Students become aware of themselves
  - Teachers become aware of their students' needs, emotions, fears, desires

# How: dealing with their emotions

- 
- Specific styles of leaderships for specific situations
  - The teacher has to become a guide for students, that will accompany them on a path of life as well as of study;
  - The teacher as a mentor

# What: get the students at risk involved

- 
- Methodological choice
  - Learning by doing
  - Motivate the students by giving them a practical point of view
  - Not a waste of time: the game has a structure and a purpose

# Tackling the complexity: a stratification of levels of intervention

